

Year 7 Big Picture – French

<p>Autumn 01 Weeks 1 – 7 (7 weeks)</p>	<p>Autumn 02 Weeks 9 – 15 (7weeks)</p>	<p>Spring 01 Weeks 18-23 (6 weeks)</p>
<p>Content: Culture and Why study languages</p> <ol style="list-style-type: none"> 1. Introduction to MFL and why study languages 2. French speaking countries; history and lifestyle. <p>The unit will enable learners to understand the importance of learning foreign languages. Students will look over statistics and facts relating to English and other foreign languages. Students will also investigate a brief history of France and French speaking countries. Before looking into similarities and differences between English and French; mostly looking at gender structures and phonics.</p> <p>Skills: Listening, Speaking and Reading in French</p> <p>Cultural Capital: History of France, PHSE, Language and grammar, comparisons and differences in Halloween celebrations</p>	<p>Content: Culture and French basics</p> <ol style="list-style-type: none"> 1. Basic classroom instructions in French 2. Greetings 3. Alphabet <p>This unit aims to provide an understanding of basic classroom instructions as well as of basic information to introduce yourself in French. As teachers we are aiming to help students understand basic classroom instructions in French as well as phonics, vocabulary on greetings to be able to produce and understand basic information provided in French.</p> <p>We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of basic information in French.</p> <p>Skills: Speaking, Receptive skills and Writing in French</p> <p>Cultural Capital: Comparisons and differences in Christmas celebrations</p>	<p>Content: Personal details</p> <ol style="list-style-type: none"> 1. Alphabet (recap) 2. Basic grammar – s’appeller = to be called 3. Numbers 1-31 <p>This unit aims to provide an understanding of personal information to discuss and understand more details, such as names of different people. Looking at basic grammar conjugations relating to the key verb “s’appeller = to be called” using a range of pronouns. Focusing on phonics and French alphabet to spell names and pronounce sentence structures accurately. We are aiming for students to learn the numbers and the verb s’appeller properly through repetition and low stakes quizzing and to start to gain a rounded understanding of basic information in French</p> <p>Skills: Speaking, Receptive skills and Writing in French</p> <p>Cultural Capital: Comparisons and differences in Valentines celebrations</p>
<p>Assessment Objectives</p> <p>Baseline test that focuses on skills that may have been developed in KS2.</p> <p>AO1: Listening – understand and respond to different types of spoken language AO2: Speaking – communicate and interact effectively in speech AO3: Reading – understand and respond to different types of written language.</p> <p>Mini test: Based on facts relating to why study languages and the history of France.</p>	<p>Assessment Objectives</p> <p>AO1: Listening – understand and respond to different types of spoken language AO2: Speaking – communicate and interact effectively in speech AO3: Reading – understand and respond to different types of written language. AO4: Writing – communicate in writing.</p> <p>Big test assessing the basics. Knowledge section Inference section Receptive skills section</p>	<p>Assessment Objectives</p> <p>AO3: Reading – understand and respond to different types of written language. AO4: Writing – communicate in writing.</p> <p>Mini test assessing culture facts, vocabulary knowledge and spellings.</p>
<p>Baseline Test – Yr. 7 = Wk. 2</p>	<p>Big Test – Yr. 7 = Wk. 13</p>	
<p>Spring 02 Weeks 25 – 30(6weeks)</p>	<p>Summer 01 Weeks 33 – 37 (5weeks)</p>	<p>Summer 02 Weeks 39 – 45 (7 weeks)</p>
<p>Content: Age, Carnival and Easter</p> <ol style="list-style-type: none"> 1. Ma famille <p>This topic serves as an opportunity to build on students’ knowledge of numbers by discussing their own age and the ages of other people. Looking at basic grammar conjugations relating to the key verb “avoir = to have” and how talking about ages differs in French when compared to English.</p> <p>Students will discover how France and Francophone countries celebrate Carnival and Easter making comparisons with England</p> <p>Skills: Speaking, Receptive skills and Writing in French</p> <p>Cultural Capital: Expose students to how carnival and Easter are celebrated in France and how that compares to England.</p>	<p>Content: Dates and Birthdays</p> <ol style="list-style-type: none"> 1. Important/historical dates 2. Birthdays (First, second and third person) <p>This topic serves as an opportunity to study the days and months looking at the origins of the names for each day of the week in French. This builds into providing details relating to birthdays and special dates across the French calendar. Students will build on their prior knowledge of providing and understanding personal details in French relating to themselves and their peers.</p> <p>Skills: Speaking, Receptive skills and Writing in French</p> <p>Cultural Capital: Origins of the days of the week. Dates of importance (New Years /Halloween etc)</p>	<p>Content: School equipment</p> <ol style="list-style-type: none"> 1. Verb avoir – full paradigm 2. Stationery and school equipment <p>This topic serves as an opportunity to build on students’ prior knowledge enabling students to make connections with the key verb “avoir=to have” when discussing school equipment, whether that be classroom based or personal belongings. Students will build on their prior knowledge of providing and understanding descriptions of people and what they have/ use daily.</p> <p>Revision and preparation for End of Year test</p> <p>Skills: Speaking, Receptive skills and Writing in French</p> <p>Cultural capital: Sampling French foods</p>

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<p>Big Test – Yr. 7 = Week 28</p>		<p>Big Test – Yr. 7 = Week 43</p>